

LAUREN SEALE FRYER, Ph.D.

EDUCATION:

The University of Southern Mississippi, Hattiesburg, Mississippi Ph.D., Clinical Psychology, August 2009 (APA accredited program, child clinical emphasis) Dissertation title: A longitudinal examination of outcomes related to emotional abuse in children. Successfully defended June 4, 2009

The University of Southern Mississippi, Hattiesburg, Mississippi M.A., Clinical Psychology, May 2007 (APA accredited program; child clinical emphasis) Thesis title: Protective factors and psychological symptoms of childhood emotional abuse in university undergraduates.

Louisiana State University, Baton Rouge, Louisiana B.S., Psychology, Cum Laude, May, 2002

CLINICAL EXPERIENCE:

Clinical Psychologist, Rockwall, TX, November 2010-November 2018

Provide individual and family therapy to children and adults aged 3-65. Conduct psychological evaluations for children and adults, including autism evaluations, psychoeducational evaluations, and diagnostic assessments. Provide supervision to doctoral-level students. Specializations include anxiety and depression in children and adolescents, behavioral problems, Parent-Child Interaction Therapy, parent education, and anger management. Provide individual and group social skills training for children and adolescents with Autism Spectrum Disorder.

Post-Doctoral Fellow, Dallas, TX, August 2009-August 2010

Center for Pediatric Psychiatry Primary Supervisor: Jacqueline Hood, Ph.D. Provide individual and group therapy to youth aged 0-18. Day treatment, Bipolar Clinic. Conduct multi-disciplinary autism assessments, as well as cognitive and diagnostic assessments. Participate in individual supervision, as well as weekly didactic training and grand rounds.

Pre-doctoral Psychology Intern, Omaha, NE, August 2008-July 2009

Boys Town Clinical Services Primary Supervisor: Thomas M. Reimers, Ph.D. Provided individual and family therapy to youth aged 10-18 years. Participated in weekly consultation with psychiatrists and other mental health professionals, as well as consumers. Participated in individual and group supervision, as well as weekly seminars, case conferences, and occasional on-site conferences. Conducted cognitive, diagnostic, and functional assessments.

Student Clinician, Hattiesburg, MS, June 2006-May 2008

The University of Southern Mississippi Clinical Psychology Clinic Supervisors: Tammy Barry, Ph.D., Sara Jordan, Ph.D., Mitchell Berman, Ph.D., Bradley Green, Ph.D. Conducted assessments and individual therapy sessions with children, adolescents, and adults referred from the community. Also created materials for and conducted social skills group sessions with children with an Autism Spectrum Disorder.

Clinic Coordinator, Hattiesburg, MS, August 2006-May 2007; August 2007-December 2007

The University of Southern Mississippi Clinical Psychology Clinic Supervisor: Randolph Arnau, Ph.D. Assisted in case assignment, quality assurance of files, closing cases, and overall assurance that all aspects of the student clinic were in order (e.g., paperwork/files/assessment instruments were available and up-to-date, supervising other student clinicians in terms of following protocol).

Therapist, Wiggins, MS & Brookhaven, MS, September 2007-May 2008

Baptist Children's Village Supervisor: Randy Cotton, Ph.D. Conducted group and individual therapy sessions with abused and/or neglected children and adolescents placed in a group home. Also conducted staff and parent training sessions.

Clinician, Lyman, MS, August 2006-December 2006

Specialized Treatment Facility Supervisor: Charles Harris, Ph.D. Conducted assessments and individual therapy sessions, assisted in intake interviews, and co-lead anger management group therapy sessions with inpatient adolescents.

Clinical Research Assistant, Jackson, MS, August 2005- May 2006

The University of Mississippi Medical Center, Child Inpatient Unit Supervisor: Laura Stoppelbein, Ph.D. Assisted in data collection and administered intellectual tests including the WISC-IV and WPPSI to inpatient children residing in the hospital. Assisted in intakes with parents of inpatients, administering the Diagnostic Interview Schedule for Children to parents and collecting background information. Also assisted in writing reports following discharge.

Shadow, Baton Rouge, LA, August 2002-May 2004

Tutored at home and attended elementary school with a young boy diagnosed with autism. Created and implemented behavior plans based on the Lovaas method. Involved in creation of his Individualized Education Plan. Trained other staff members hired to work with him in ABA.

TEACHING EXPERIENCE:

Teaching Assistant for Dr. Christopher Barry, January-May 2008

The University of Southern Mississippi Class: Behavioral and Emotional Child Assessment Assisted in the supervision of clinical and counseling doctoral-level graduate students in assessment administration, scoring, interpretation, and report writing. Provided corrections and feedback for reports, as well as assured that students were proficient in the administration of the DISC-IV.

Teaching Assistant for Dr. Tammy Barry, August-December 2006

The University of Southern Mississippi Class: Cognitive Assessment (Graduate level) Assisted in the supervision of clinical and counseling doctoral-level graduate students in cognitive assessment administration, scoring, interpretation, and report writing. Reviewed videotapes of test administrations and provided corrections and feedback to students. Assisted in scoring protocols and assessment reports, administering drills, and ensuring students were proficient in their administration of various assessment measures including the WISC-IV, WAIS-III, WIAT-II, WJ-III, and Vineland-II.

Instructor, June-August, 2005

The University of Southern Mississippi Class: Developmental Psychology

Teaching Assistant for Dr. Lillian Range, January-May 2005

The University of Southern Mississippi Class: Child Psychology Graded tests and essays, proctored exams, occasionally lectured, and maintained student records.

RESEARCH EXPERIENCE:

Frank D. Bowers, Ph.D. Boys Town Clinical Services August 2008-July 2009; Examined referral trends in Boys Town's Outpatient Pediatric Psychology Clinic.

Tammy D. Barry, Ph.D. University of Southern Mississippi January 2005-May 2008; Collected data for several studies. Trained other students to administer several assessment instruments. Assisted in program evaluation for Child Abuse Prevention Services.

Sara Jordan, Ph.D. University of Southern Mississippi March- May 2006; Administered questionnaires via phone and in person to participants.

Laura Stoppelbein, Ph.D. University of Mississippi Medical Center ; August 2005-May 2006; Collected and entered data and assisted in writing for several studies involving pediatric diabetes.

Christopher Barry, Ph.D. University of Southern Mississippi February-March 2005; Assisted in data collection at Camp Shelby. Administered measures to youth participating in the Mississippi Youth Challenge program.

Lillian Range, Ph.D. September 2004-January 2005; Assisted in writing, statistical analysis, and re-submission of writing paradigm meta-analysis.

Research Assistant for Brian Crosby September-November 2004; Collected data for thesis on writing paradigm. Administered measures to undergraduates.

Mary Lou Kelley, Ph.D. Louisiana State University Volunteered Fall semester of 2002; Collected and analyzed data for one study involving classroom behavior of impoverished students with ADHD.

John Northup, Ph.D. Louisiana State University ;Volunteered Summer 2001 & 2002 STAR Program for children with ADHD Collected and analyzed data daily. Coordinated dissertation data collection for Robert LaRue, Ph.D. candidate, completing his internship in Atlanta, Georgia. Attended research meetings once a week on his behalf. Participated in two additional studies.

Dorthea Lerman, Ph.D. Louisiana State University Research Assistant Fall Semester of 2000 and Spring semester of 2002; Participated in several studies involving behavior modification and communication training for developmentally delayed children. Collected and analyzed data daily.

George Noell, Ph.D. Louisiana State University Research Assistant Fall semester of 2001; Collected data for one study testing reading capabilities of fourth graders and trained in curriculum based measurement. Completed certification to work with human participants.

PUBLICATIONS AND PRESENTATIONS:

Posters:

Seale, L. & Barry, T. D. (2007, August). Protective factors against negative outcomes of childhood emotional abuse. Poster presented at the American Psychiatric Association Convention in San Francisco, CA.

Seale, L., Pinard, F. A., Angelo, N. & Barry, T. D. (2007, February). Gender differences in knowledge following a Child Abuse Prevention program. Poster presented at the 53rd Annual Meeting of the Southeastern Psychological Association in New Orleans, LA.

Pinard, F. A., Seale, L. S., Barry, T. B., & Angelo, N. (2007, February) Efficacy of a school program to reduce impulsivity and aggression. Poster presented at the 53rd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

Seale, L. & Barry, T. D. (2006, November). Self-Esteem as a mediator for negative outcomes of childhood emotional abuse. Poster presented at the Association for Behavioral and Cognitive Therapies Convention in Chicago, IL.

Seale, L. & Barry, T. D. (APA, August, 2006). Psychological outcomes of childhood emotional abuse in university undergraduates. Poster presented at the American Psychiatric Association Convention in New Orleans, LA.

Pinard, F. A., Seale, L., & Barry, T. D. (APA, August, 2006). Maternal correlates of child externalizing problems. Poster presented at the American Psychiatric Association Convention in New Orleans, LA.

Seale, L. (2004, September). Measures of child abuse. In L. Range (Chair), *Assessing Negative Life Events*. Symposium conducted at the meeting of the Mississippi Psychological Association Annual Convention, Philadelphia, MS.

Jurbergs, N., Albert, A., Laslie, K., Curry, R., Dishner, D., Eaton, M., Seale, L., Gulino, S. & Kelley, M. (2003, November). Relative efficacy of school-home notes with and without response cost in impoverished elementary school students with ADHD. Poster presented at the Association for Advancement of Behavior Therapy Convention, Boston, Massachusetts.

LaRue, R., Northup, J., Williams, T., Seale, L., Self-Brown, S., Sytsma, S. & Pellegrin, A. (2002, May). The effects of stimulant medications on value of social reinforcers. Poster presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto.

LaRue, R., Northup, J., Seale, L., Williams, T., Self-Brown, S., Sytsma, S. & Pellegrin, A. (2002, May). An evaluation of the effect of stimulant medications on social activity in various play settings. Poster presented at the 28th Annual Convention of the Association of Applied Behavior Analysis, Toronto.

Publications: Fryer, L. S. & Barry, T. D. (under review). Protective factors and psychological symptoms of childhood emotional abuse in university undergraduates. *Journal of Aggression, Maltreatment, and Trauma*. LaRue, R.H., Northup, J., Baumeister, A.A., Hawkins, M.F., Seale, L., & Williams, T. (2008). An evaluation of the effects of stimulant medication on the reinforcing effects of play. *Journal of Applied Behavior Analysis*, 41, 143-147.

LaRue, R., Northup, J., Seale, L., Williams, T., Self-Brown, S., Sytsma, S. & Pellegrin, A. (under review). An evaluation of the effect of stimulant medications on social activity in various play settings. *Experimental and Clinical Psychopharmacology*.

Affiliations:

Member of the American Psychological Association, 2005-present

Member of the Texas Psychological Association, 2010-2014

Member of the Association for Applied Behavior Analysis, 2003-2005